

Childminder report

Inspection date: 2 September 2021

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Inadequate
--	------------

What is it like to attend this early years setting?

The provision is good

A child-centred, play-based approach is at the heart of this childminder's provision. The childminder has a wealth of knowledge which she uses as the basis of her practice to support children's learning and development. She ensures children have frequent opportunities to get to know their local area and socialise with other children. Children spend a great deal of time outside in local parks and on the heath. They develop a love of nature and animals. Children form secure relationships with the childminder, who is kind and gentle. They are happy and confident, and enjoy their time at the setting. Children are confident to lead their own learning and make choices about what they want to play with or do.

The childminder finds out from parents about their children's routines, interests and abilities before they start at the setting. She uses this information to plan for children's individual learning. The childminder gets to know children extremely well. She has high expectations for children's behaviour, and promotes good manners and clear boundaries. As a result, children behave well.

During the COVID-19 (coronavirus) pandemic, the childminder maintained contact with families via social media and telephone conversations to ensure bonds were maintained. She now collects children from their homes, and talks with parents at the door to ensure good safety arrangements.

What does the early years setting do well and what does it need to do better?

- The childminder has made considerable improvements to her setting since the previous inspection. Her home is clean, safe and secure for children to play in. She is attentive, and monitors their play well. The childminder shares information with other professionals, and completes training to secure her knowledge and understanding of how to support children's learning and well-being.
- The childminder's observations and knowledge of children helps her to support them to make good progress in their learning. She is clear about what she wants children to learn. However, at times, the childminder does not use her observations to develop children's learning as well as she could.
- The childminder is supporting children's emerging speech and language skills well. She talks with children as they play, naming objects and giving them choices about which direction their play takes. She waits patiently for children to make decisions, and follows the non-verbal cues they give.
- The childminder has a consistent approach to managing behaviour. She offers praise and encouragement during activities, which promotes children's confidence.
- Children are keen to share experiences with the childminder and come to her for

comfort and reassurance when they need support. Children make independent decisions about the resources that they play with, following their own interests.

- Partnerships with parents are strong. Parents report positively about the childminder's caring and nurturing approach. They appreciate her flexibility and guidance to meet their family needs.
- The childminder ensures children get plenty of fresh air and exercise. She ensures children understand about leading a healthy lifestyle. For example, they grow vegetables from seeds and eat them as a snack. The childminder ensures that children's packed lunches are healthy, and shares information about good eating habits with parents.
- Children are well supported to understand the diverse society they live in. They access a broad selection of resources, such as dolls, books and small world people. This helps to introduce children to the concept that people look different from each other, but can have the same experiences.

Safeguarding

The arrangements for safeguarding are effective.

The childminder understands her role to keep children safe. She keeps up to date with changes in child protection legislation by completing mandatory training. The childminder has a good understanding of the signs that may indicate a concern about children's welfare, including abuse and extremism. She knows the procedures to follow to report any concerns of this nature. The childminder is considerate of younger children's safety. For example, the childminder ensures her dogs and cats are well supervised when they are with the children. She ensures that children understand how they should behave when around animals.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- use what is known about children to plan more precisely to broaden and deepen their learning even further.

Setting details

Unique reference number	102127
Local authority	Camden
Inspection number	10151410
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 1
Total number of places	3
Number of children on roll	1
Date of previous inspection	9 March 2020

Information about this early years setting

The childminder registered in 1984, and lives in Hampstead, in the London Borough of Camden. She operates weekdays, from 8am to 6pm, all year round.

Information about this inspection

Inspector

Anna Hindhaugh-Feldman

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The childminder and inspector held a meeting. The inspector looked at relevant documentation, including evidence of safeguarding and policies.
- The inspector observed the childminder interacting with children during care routines and play activities. The inspector assessed the impact these have on children's well-being and development.
- Parents shared their written views with the inspector, who took account of their comments.
- The inspector observed the resources available for children, and had a tour of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021