

Childminder Report

Inspection date	15 March 2016
Previous inspection date	22 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides exciting and challenging learning experiences across all areas that promote children's learning and development exceptionally well.
- The childminder shares excellent information with parents about children's activities and achievements. This helps to provide a highly consistent approach to learning between the children's home and the childminder's setting.
- The childminder provides an exceptionally stimulating environment and a wide range of resources and activities that successfully capture children's interest. Children are highly motivated and eager to learn. They independently explore the environment and confidently choose the activities they want to take part in and games they want to play.
- Children develop superb emotional attachments with the childminder. They settle quickly in her care and actively seek her attention when they want comfort or support.
- The childminder has an excellent understanding of how children learn. She targets teaching extraordinarily well to reflect the individual needs and interests of the children. Children are very well prepared for their future learning, including their move to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the good support for children to understand the benefits of following a healthy diet.

Inspection activities

- The inspector observed the childminder's teaching and its impact on the children's learning.
- The inspector checked documents, including records of the childminder's background suitability checks and training certificates.
- The inspector sampled the childminder's planning documents and discussed children's individual learning and development.
- The inspector held discussions with the childminder about her self-evaluation processes.
- The inspector sampled the childminder's policies and procedures, including those relating to safeguarding.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an excellent understanding of her role in protecting children. Safeguarding is effective. The childminder makes excellent use of training to strengthen her skills and knowledge and continually improve the quality of her care and teaching. The childminder provides parents with a superb range of clearly written procedures to ensure that they fully understand her working practices. She very effectively uses ongoing self-evaluation to accurately identify areas for improvement and implements changes extremely effectively. For example, improvements to the organisation of the play environment have been highly successful. In particular, children make extremely good use of a newly developed quiet area to take a little time to relax.

Quality of teaching, learning and assessment is outstanding

The childminder precisely monitors children's abilities and identifies areas where they may need extra support. She has very high expectations for all children and is exceptionally effective at extending their individual learning and development. Her planning has been significantly enhanced following recent training on different styles of learning. For example, an imaginatively resourced activity to explore coloured rice very successfully reflected children's current interest in transferring and pouring materials. The childminder expertly extended the activity to introduce mathematical ideas, such as 'empty', 'full', 'more' and 'less'. The childminder provides a wide range of activities that promote children's understanding of people, communities and families beyond their own experiences. For example, they regularly attend local groups where they celebrate and recognise a broad range of festivals.

Personal development, behaviour and welfare are outstanding

The childminder very effectively promotes children's superb behaviour. Children are highly motivated and eager to learn and join in. They are wonderfully sociable, friendly and caring. The childminder offers excellent support for them to learn to take turns and share as they play alongside others. The childminder also helps children to develop independence. For example, they are extremely confident in managing their personal care needs and enjoy being helpful by completing tasks such as cleaning tablecloths ready for snack time. Children enjoy an exceptionally nutritious and varied range of snacks and meals. However, the childminder does not make the most of every opportunity to reinforce their understanding of the importance of healthy eating.

Outcomes for children are outstanding

Children thrive in the childminder's care. They have great fun, for example, showing delight as they laugh and jump up and down during an exciting game using cars. Children are extremely well prepared for their future learning.

Setting details

Unique reference number	102076
Local authority	Camden
Inspection number	839151
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	22 March 2011
Telephone number	

The childminder registered in 1994. She is located in Camden Town, in the London Borough of Camden. The childminder is open from 8am to 6pm, Monday to Friday, all year round. The childminder has a relevant qualification at level 3.

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