



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 101856

INSPECTION DETAILS

Inspection Date 16/12/2004
Inspector Name Sue Hill

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name St Joseph's Nympsfield Out Of School Club
Setting Address Nympsfield
Glos
(All correspondence to go to Chairs home address)
GL10 3TY

REGISTERED PROVIDER DETAILS

Name St Joseph's Out of School Club 1084550

ORGANISATION DETAILS

Name St Joseph's Out of School Club
Address St Joseph's Catholic Primary School
Nympsfield
Gloucestershire
GL10 3TY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St. Joseph's Out of School Club opened in 1999 and operates from their own room in St. Joseph's Roman Catholic School. It is situated in the centre of the village of Nympsfield, near Stroud. The club is open each weekday from 08:00 to 08:50 and 15:15 to 17:30 during term time only. Children have access to a secure enclosed outdoor play area.

There are currently 92 children aged from four to eleven years on roll. Children who use the club attend the school. The club currently supports a number of children with special educational needs.

The club employs four staff. All staff, including the manager, hold appropriate early years qualifications.

How good is the Day Care?

The group provides good care for children.

The group develops very good relationships with the children and they are happy and settled. There is a warm and welcoming environment for the children in which good standards of hygiene are maintained. The children have access to toys and equipment and the group organises the available space well.

They have a good understanding of safety issues and most areas for promoting children's good health and protection have been addressed, however, fire practices are not recorded. The group understands their role in the protection of children and share this information with parents, however the policy does not include procedures should an allegation be made against a member of staff. The group helps children learn good personal hygiene habits. Drinks are readily available, and children are offered a healthy snack.

Children choose from a wide range of activities, and staff organise the activities to enable all children to have access to resources and to participate at their own level. They provide an environment that positively recognises differences and promotes an understanding of the wider world. The group has a consistent approach to managing children's behaviour. There are clear rules in place.

The group works well with parents; they are happy with the service provided. They share information about the children and discuss activities and children's

achievements daily. All the relevant paperwork is in place, and the group has effective written policies, easily available to parents, however, Ofsted's address is not included in the complaints policy.

What has improved since the last inspection?

At the last inspection the group agreed to update all policies and ensure they are understood by staff, undertake a risk assessment, particularly with reference to stacked chairs, maintain an adequate temperature, make vehicle documentation available and develop a plan to show how the manager will achieve a level 3 qualification.

All policies and procedures have been updated, and read and understood by staff and parents, so that everyone involved in the group is clear how it runs. Risk assessments are in place, and the group have moved from the area where chairs were stacked, ensuring the children's safety. As the group are using a classroom instead of the main hall the temperature is easier to regulate, so children are more comfortable. There is a new manager in place, who is qualified to level 3 and staff no longer use their own vehicles, so documents no longer required.

What is being done well?

- The children are well occupied and interested in their play, they communicate freely with each other and play well together. Staff listen to the children, respect their opinions and take an interest in what they have to say. They talk to the children asking questions and encouraging conversation.
- The staff provide a good range of activities, toys and equipment. Space is well organised, children's work displayed and there is a warm and friendly atmosphere, where children feel happy and relaxed.
- The staff meet the individual needs of the children; they spend time helping them to learn about differences which enables them to build relationships and feel confident about themselves.
- Staff praise good behaviour and skilfully manage minor disruptions. Behaviour management policy and information on children's behaviour is shared regularly with parents.
- The staff have good relationships with the parents and make information available to them. The parents understand about how the out of school works being confident and clear about how their children are being cared for and feel able to talk with the staff.

What needs to be improved?

- documentation, to show when fire practices are held
- complaints procedure, to include Ofsted's address and phone number
- child protection policy, to include a statement of procedures to be followed in

the event of an allegation made against a member of staff.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	Make sure that the child protection policy includes procedures to be followed in the event of an allegation made against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.