

Childminder Report

Inspection date

31 May 2017

Previous inspection date

9 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder demonstrates a good knowledge and understanding of how children learn through play. She provides age-appropriate resources to support their learning and helps them make good progress from their initial starting points.
- The childminder is a good role model. She has a warm relationship with children and helps them understand behavioural expectations and how to be kind. Children very quickly learn to share and take turns.
- Partnerships with parents are good. She keeps parents well informed about their children's learning and how this could be extended at home. Parents speak highly of the childminder and value the care their children receive.
- The childminder evaluates the quality of the setting well. She has addressed previous recommendations raised at the last inspection well and has maintained good outcomes for children.

It is not yet outstanding because:

- The childminder does not consistently recognise opportunities to challenge and build on what children can already do, to help children learn as much as possible.
- The way that the childminder organises resources outside does not enable children to easily choose the toys and resources they would like to use.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen skills in recognising opportunities that arise to continually support, extend and build on what children already know
- review the organisation of resources, particularly outside, to help all children easily choose what they would like to use.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder at appropriate times during the inspection and held meetings with her.
- The inspector sampled a range of documentation, including attendance records, accident records, suitability checks, self-assessment information and observation, assessment and planning records.
- The inspector considered the views of parents and carers in letters on the day of the inspection.

Inspector

Lesley Voaden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding about how to keep children safe. She is confident in her understanding about the procedures to follow should she have any concerns about children in her care. All necessary measures have been taken to minimise risks and keep children safe. For example, she takes appropriate steps to reduce all hazards and make sure that the setting is secure. The childminder has effective partnerships with other professionals to share good practice and improve the quality of her teaching. For example, she uses her new knowledge to offer a variety of activities to develop children's understanding of storytelling.

Quality of teaching, learning and assessment is good

The childminder carries out observations and assessments of children and monitors their progress. Overall, she uses this information well to plan for children's next steps in learning. She supports children's communication and language skills particularly well. For example, as children excitedly explore musical instruments, she encourages them to talk about what they can hear and introduces new words, such as 'maracas' and 'triangle'. They concentrate for extended periods to complete problems and eagerly investigate how to transport water. The childminder encourages children's creative and imaginative skills. For example, they use cutters and tools to mould and shape dough.

Personal development, behaviour and welfare are good

The childminder is kind and welcoming, and children form strong relationships with her. This contributes towards children being very happy and settled in her home. Children's independence is encouraged effectively. For example, they know that they need to wash their hands and get themselves ready for outside play. The childminder develops children's physical skills and their understanding of a healthy lifestyle. For example, she talks to them about the vegetables that they grow. She also plans many opportunities for children to visit local places of interest, such as the local farm and woodland area to engage in outside play. She encourages children to lead their own learning and builds their confidence in their own abilities. Children behave well and demonstrate a strong sense of positive self-assurance.

Outcomes for children are good

All children develop good skills in readiness for their eventual move to school. They are sociable, independent and inquisitive learners. Children develop their mathematical understanding, skills and knowledge well. For example, they count, sort and fill objects. They demonstrate good concentration skills, such as when solving problems and completing jigsaw puzzles. Children learn about technology and the concept of rhythm. For example, they explore interactive toys and express themselves as they dance along to music.

Setting details

Unique reference number	101241
Local authority	Gloucestershire
Inspection number	1088841
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	9 March 2015
Telephone number	

The childminder registered in 1993 and lives in the St. Mark's area of Cheltenham in Gloucestershire. The childminder offers childcare between the hours of 7.30am and 5.30pm throughout the year. She receives funding for the provision of free early education for children aged two, three and four years. The childminder holds a relevant childcare qualification at level 3.

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