

Childminder Report

Inspection date

29 May 2015

Previous inspection date

20 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder asks questions and listens to the children as they play and read stories together. As a result, children are keen to talk about what they are doing and what they enjoy, which means they make good progress in their learning.
- The childminder uses her knowledge and understanding of how children learn to plan varied and exciting activities that engage the children and support their individual needs. For example, when planting seeds, children explore the texture of the soil and discuss what plants need to grow.
- The childminder has good relationships with parents. She regularly exchanges information with them through a daily diary and by talking to them. This means children's needs are identified quickly and they settle well.
- Children form good relationships with the childminder and her assistant. This means their needs are met well, they form good attachments with the childminder and others involved in their care, which promotes their emotional well-being.

It is not yet outstanding because:

- Children have access to a variety of resources, but there are few battery-operated or programmable toys or computers. This means children's experiences of technology are limited.
- The childminder supports the children to play cooperatively and share experiences together. However, when numbers of children are low they do not always have the opportunity to socialise, such as during snack time, because they do not always sit together to further develop their friendships.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the range of resources so that children have more experiences of using technology
- make the most of all opportunities to support children to play together and share experiences, build on their friendships and encourage them to care for each other.

Inspection activities

- The inspector observed the childminder, her assistant and the children during activities indoors and in the garden.
- The inspector talked with the childminder, assistant and children at suitable times during the inspection.
- The inspector looked at children's records, staff qualifications and a range of other documentation, including policies and procedures.
- The inspector spoke with a parent to take into account their views of the childminder.

Inspector

Anita McKelvey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a range of range of activities and experiences for children to enjoy and explore both inside and outside. Toys and resources are readily available so children can choose what to play with and gain independence. Children begin to develop reading skills by choosing rhymes from cards with pictures and words, which supports them in understanding that print carries meaning. Children learn about numbers from playing with a large abacus in the garden, moving the balls across and counting them as they do so. The childminder acts as a good role model, showing children how to share and take turns, such as during a planting activity, so children develop good behaviour and care for each other.

The contribution of the early years provision to the well-being of children is good

The environment is welcoming and inviting with a range of good resources overall. The childminder takes advantage of a break in the weather to let the children play outside. Children develop good hand-to-eye coordination skills. They aim and throw balls into different sized containers and explore the way knobs, latches and taps move on a wooden board. The childminder encourages them to keep trying and praises their efforts, increasing their confidence and self-esteem. The childminder promotes children's physical well-being. Children learn about good hygiene, staying healthy and gaining independence through routine activities. For example, children tell the childminder they have a healthy snack of apples and bananas to eat and help to wash the dishes afterwards. They enjoy regular fresh air and exercise as part of a healthy lifestyle.

The effectiveness of the leadership and management of the early years provision is good

The childminder knows her responsibilities and meets requirements well. The childminder coordinates the training needs of those she works with to improve her provision. She has developed her assessment and monitoring of children's learning to maintain her good standards of care and education and to provide individual support for children. As a result, children form strong relationships with a special person who helps them to settle when they first start and supports them as they move on to playgroup or school. The childminder safeguards children well. She knows how to protect their welfare. She has addressed the recommendation from the previous inspection and now ensures that information is shared with parents and other settings. This demonstrates her commitment to making ongoing improvements to her provision.

Setting details

Unique reference number	100945
Local authority	Gloucestershire
Inspection number	1013443
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	15
Number of children on roll	12
Name of provider	
Date of previous inspection	20 November 2009
Telephone number	

The childminder was registered in 1999. She regularly works alongside another registered childminder, who employs three assistants, and is the manager. The provision is located in the residential area of Northway on the outskirts of Tewkesbury in Gloucestershire. She offers childcare before, during and after school and in school holidays. She is registered to care for six children at any one time. She also cares for children over eight years of age. She holds a relevant childcare qualification at Level 3. She provides funded early education for two, three and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

