

Childminder Report

Inspection date

19 April 2018

Previous inspection date

10 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress from their starting points and are eager to explore and learn. The childminder carries out detailed observations and planning to identify and support children's individual needs and next steps in learning.
- Children are able to make their own choices as they play, supporting their growing independence skills. Resources are in good condition and varied and accessible for all ages of children.
- Children build strong attachments with the childminder and her assistant. They settle quickly into the warm and welcoming environment.
- The childminder evaluates her practice regularly and identifies areas for further development that help improve the outcomes for children. The childminder has worked hard to successfully address her recommendations from her last inspection.

It is not yet outstanding because:

- Although the childminder has started to make links with the early years settings children attend, she has not engaged with them fully to enable a fully shared approach to children's learning.
- When children start with the childminder, she does not successfully gain detailed information from parents about their children's learning at home, to help influence the planning of future activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend partnerships with other early years settings that children attend to fully support and complement children's care and learning experiences
- encourage parents to share information about their children's achievements at home, to help inform future assessment and planning processes.

Inspection activities

- The inspector observed activities, and the childminder and her assistant's interactions with the children.
- The inspector spoke to the childminder, her assistant and the children at appropriate times during the inspection.
- The inspector checked and discussed evidence of the suitability of all adults living or working on the premises, and checked the qualifications of the childminder.
- The inspector took into account the views of parents from the information gathered by the childminder.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures and the childminder's other written policies and procedures.

Inspector

Hilary Tierney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant have a clear understanding and awareness of the procedures to follow should they have any concerns about a child's welfare. They are confident about the indicators that may alert them to any child protection concerns and they understand the importance of monitoring children's non-attendance. The childminder monitors her assistant's practice regularly and ensures he is kept up to date with current legislation. The childminder is committed to providing good-quality childcare and ensuring she maintains her professional development. For example, she regularly meets with other professionals to help keep her knowledge up to date. There are good partnerships with parents and carers and they speak highly of the care the childminder provides for their children.

Quality of teaching, learning and assessment is good

The childminder and her assistant know the children well. They effectively support children's communication and language skills. Children enjoy playing matching games with the childminder. They take turns and the older children help younger children to find their picture on the board. The childminder talks with the children about what they have on their picture, the colour of items and what shape they are, supporting their early mathematical development well. Children enjoy playing in the sand, exploring what happens when water is added and discussing with the childminder about how the texture and feel of the sand change. This helps support children's creative skills well.

Personal development, behaviour and welfare are good

Children are happy and comfortable in their surroundings. The childminder and her assistant support children's emotional well-being effectively. They offer reassurance to those who need extra support when unsure of a situation. Children have regular and free access to fresh air and exercise, supporting their understanding of healthy lifestyles. The childminder maintains children's privacy well, particularly during care routines, such as when nappy changing. Children are well behaved and they interact well with each other. They enjoy role play and developing their imagination as they play with dolls and prams in the garden.

Outcomes for children are good

Children are confident and have good levels of self-esteem. They express their ideas and choices as they interact with each other and the adults. Children have good opportunities to explore the world around them in the outside space. Children develop their early writing skills successfully, such as when they write their names on the register. Children are prepared well for their next stages in their learning or eventual move to school.

Setting details

Unique reference number	100684
Local authority	Gloucestershire
Inspection number	1126407
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	10 September 2015
Telephone number	

The childminder registered in 1995. She lives in Cam, near Dursley in Gloucestershire. On occasions, her husband works as her assistant. Her core hours of work are Monday to Friday from 7.30am to 5.30pm, all year round. The childminder accepts funding for children aged two, three and four years old.

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