

Childminder Report

Inspection date

10 September 2015

Previous inspection date

19 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a secure understanding of the Early Years Foundation Stage and all other requirements. She provides a wide range of activities that engage children and motivate them to learn. They make good progress in their learning and development.
- She has a clear understanding of child protection procedures and understands what to do if concerned for children's safety. She takes all reasonable steps to make sure children are safe and secure in her care.
- Children develop strong bonds with the childminder and often remain in her care for many years. They settle well, and feel safe and happy, which has a positive impact on their well-being and builds their confidence to learn.
- The childminder makes good use of her assistant to support the children in their care and learning. She monitors his practice and gives him guidance to maintain consistently good quality teaching.
- The childminder makes accurate assessments of children's development and shares these regularly with parents. This helps to monitor the progress the children make and ensures that parents are fully involved in their children's learning.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to extend children's learning during their play, such as interrupting children's play to join an adult-led activity.
- The childminder does not make the most of all opportunities to build on children's self-help and independence skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure all opportunities are taken to extend children's learning and understanding especially during their self-chosen play
- increase opportunities for younger children to build on their self-help and independence skills throughout the day.

Inspection activities

- The inspector observed interactions between the childminder and children, both inside and outdoors.
- The inspector viewed a wide range of documents, including relevant policies and procedures, children's learning files and the self-evaluation process, and discussed these with the childminder.
- The inspector conducted a joint observation with the childminder.
- The inspector spoke with the childminder, her assistant and the children at appropriate times during the inspection. The inspector took note of comments made by parents.
- The inspector viewed all areas of the home used for childminding.

Inspector

Jean Essom

Inspection findings

Effectiveness of the leadership and management is good

The experienced childminder has a good understanding of safeguarding procedures, with robust policies and procedures in place to support her practice. She ensures assistants fully understand these and their own roles and responsibilities. Safeguarding is effective. Her assistant receives good guidance and direction from the childminder so the children receive consistent care and teaching. The childminder has developed good partnerships with parents and other settings the children attend. This ensures a continuity of care. Parents and children help the childminder and her assistant to evaluate their provision effectively and make suitable plans for further improvement. The childminder ensures all statutory training is complete and keeps up to date with good practice through discussion with other childminders and reading articles. This has a positive impact on her practice.

Quality of teaching, learning and assessment is good

The childminder identifies children's individual learning needs and interests. She uses this information to plan their next steps in learning. Activities are relevant and challenging to children's stages of development, so they make good progress in their learning. For example, the children enjoy counting, recognising numbers through an activity based on a favourite book, and the childminder adapts this to suit the different children's abilities. The childminder's teaching is good. She interacts with the children in a positive manner. She talks with them and promotes children's language skills well through questions to develop their thinking. Children are acquiring the key skills for their future learning. They are willing to try new things; they concentrate and listen well. The childminder carries out thorough and accurate observations of the children's achievements and plans effectively to help them make good progress. She takes time to monitor any potential gaps in children's learning and regularly discusses their progress with parents.

Personal development, behaviour and welfare are good

The childminder provides a homely and inviting environment so children feel safe, secure and eager to learn. Children grow in confidence and the childminder ensures they are prepared well for the next stage in their learning. They benefit from a good range of toys and games, and play very happily together. The childminder and her assistant are good role models, so children learn to be polite and respectful to each other. They learn to manage risk appropriately, such as checking the way is clear before riding bikes down the slope. As children grow, they receive a good level of support to prepare them for their move to new settings or school.

Outcomes for children are good

Children are developing good number skills, using a variety of ways to practise counting and number recognition. They are developing early literacy skills with a love for favourite books. All children are making good progress in all areas of learning. They are well prepared for their next stage in learning, such as starting school or nursery.

Setting details

Unique reference number	100684
Local authority	Gloucestershire
Inspection number	835588
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	19 May 2011
Telephone number	

The childminder first registered in 1995. She lives in Cam, near Dursley in Gloucestershire. On occasions, her husband works as an assistant. The childminder accepts funding for children aged two, three and four years old.

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