



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 100450

INSPECTION DETAILS

Inspection Date	18/08/2003
Inspector Name	Christine Coram

SETTING DETAILS

Day Care Type	Creche Day Care
Setting Name	West Hants Tennis Club Creche
Setting Address	West Hants Tennis Club Roslin Road South Bournemouth Dorset BH3 7SF

REGISTERED PROVIDER DETAILS

Name	The Committee of West Hants Tennis Club Creche
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ORGANISATION DETAILS

Name	West Hants Tennis Club Creche
Address	Roslin Road South Bournemouth Dorset BH3 7SF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

West Hants Tennis Club Crèche opened in 1999. It operates from a dedicated room and outside play area within the West Hants Tennis Club, Bournemouth. The crèche is specifically for members of the tennis club whilst they take part in activities on the premises. The crèche have sole use of the designated area.

The crèche is registered to provide care for 15 children aged three months to five years.

There are currently 149 children on the register. Children attend for a variety of sessions. The crèche supports children who have special needs and children who speak English as an additional language.

The crèche opens six days a week all year round from 9.15 to 1.15 Monday-Friday and 9.15 to 12.15 on Saturday. Children may attend for a maximum of two hours within these times.

Five staff work directly with the children, three of whom have early years qualifications.

How good is the Day Care?

The West Hants Tennis Club Crèche provides satisfactory care for children, and staff have basic knowledge of the National Standards. The crèche is well organised, providing a warm and welcoming room and a high staff ratio where the children can select the toys and activities with ease.

In general, the staff provide a safe environment and are aware of children's individual needs. Fire safety arrangements are comprehensive but staff do not complete formal risk assessments. Systems for recording children's departure and entries of accidents have insufficient detail. Standards of hygiene are generally good. Some of the staff have sound knowledge in protecting children, however, they need to ensure that procedures comply with the Area Child Protection Committee procedures.

There is a wide range of activities, allowing the children freedom to chose and be creative. but organised activities can be limited by the constant arrival and departure of the children. The staff involve themselves in the children's play, increasing the value of the activities offered. Resources reflecting diversity in society are limited.

Staff use praise and encouragement resulting in the children being well behaved.

The staff build positive relationships with parents and have an open and welcoming attitude towards them, discussing their children's needs with them.

There is, however, no policies, procedures or written information available to parents.

What has improved since the last inspection?

At the last inspection, the crèche agreed to ensure that sufficient staff completed a first aid course and provide written policies and information for parents.

The crèche has made some progress towards addressing the issues, but due to confusion over the process of completing actions, the policies and information for parents has not been completed. Four staff have now completed a first aid course which means that the children have the protection of a qualified first aider at all times.

What is being done well?

- The high staff ratio and good deployment of staff ensures that children are well supported during their activities.
- The environment is warm, welcoming and child orientated with displays of children's work on the walls and ceiling.
- The children had easy access to the toys and activities and could select them independently.

What needs to be improved?

- risk assessments for the crèche;
- the system for recording the departure of the children;
- the accident record to give sufficient information about the child's date of birth and the specific area in which the accident happened;
- resources which reflect positive images of culture, ethnicity, gender and disability;
- written policies and procedures relating to the crèche and its activities.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
12	make available to parents a written statement that provides details of the procedure to be followed if they have a complaint	18/09/2003
13	ensure that the child protection procedure for the creche complies with local Area Child Protection Committee (ACPC) procedures	18/09/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	ensure that the system for recording the children's departure is used and clear;
6	conduct a risk assessment on the premises identifying action to be taken to minimize identified risks;
9	make available at each session, a range of resources which reflect positive images of culture, ethnicity, gender and disability;
14	provide written statements and policies in line with the National Standards.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.